TOOL 6

STEP-BY-STEP TOOL FOR DECIDING PRIORITY MHM ACTIONS

**Menstrual Hygiene Management (MHM) in Emergencies** / IFRC / Pilot version

OVERVIEW

This is a step-by-step tool that can be used to help you analyse and prioritise the MHM needs and actions required[[1]](#footnote-1). Based on the assessment information and data collected, fill in the table below beginning at number 1 and continue across to number 5. Several examples are provided.

TOOL FOR DECIDING MHM ACTIONS

**See actions below**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Problem identified during assessment  | Priority – rank the severity of the problem 1 = high 2 = medium 3 = low  | Goal – if the problem was solved, what would the outcome be?  | Actions required to achieve the goal  | RCRC area of responsibility in this response/context? Yes or No  |
| *Example:* *Women and girls do not use camp latrines when menstruating.*  | *1* | *Women and girls feel comfortable and safe to always use camp latrines when menstruating.*  | * *Latrines are gender segregated.*
* *Latrines are well lit.*
* *Waste disposal bins are available inside latrines.*
* *Latrines can be locked from inside.*
* *Men and boys are not hanging around latrines.*
 | *Y – because the National Society has responsibility for WASH in that context* *Coordinate with PGI team*  |
| *Example:* *Women and girls have no private places for washing or drying pads (they wash in river & dry them on the bushes).*  | *1* | *Women and girls have access to private, appropriate washing and drying facilities.*  | * *Construction of bathing areas that are lockable, private and have sufficient access to water and drainage.*
* *Construction of drying areas OR distribution of rope/pegs/small drying racks to women and girls.*
 | *Y – for water related actions**N – for others: another agency is responsible for bathing areas. Coordinate with shelter sector and NFI team.*  |
| *Example:* *Women and girls do not have any sanitary materials to absorb menstrual flow (because they are displaced).*  | 1 | *Women and girls have access to appropriate sanitary pads (based on their preferences, and context) to absorb their menstrual flow.* | * *Distribution of reusable cloth pads to women and girls, along with underwear, bucket, laundry soap, and rope and pegs to support drying.*
* *Or: cash grant or voucher for menstrual hygiene items*
* *Conduct post-distribution monitoring to check use, satisfaction and challenges with use of pads etc.*
 | *Y – PGI team is distributing dignity kits.* *Ensure dignity kits include ALL minimum items for MHM* *PGI to coordinate with WASH (access to water, private and safe latrines, bathing areas, waste management facilities)*  |
| …  |  |  |  |  |
| …  |  |  |  |  |
| …  |  |  |  |  |

**Actions from column 5:**

1. Adapted from: Save the Children, *Menstrual Hygiene Management Operational Guidelines*, 2015 <http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/MENSTRUAL\_HYGIENE\_MANAGEMENT\_OPERATIONAL\_GUIDELINES.PDF>. [↑](#footnote-ref-1)